Part 1

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example:						
<u>A</u>	<u>bright</u> F	B fair C k	een D s	sharp		
Messages from the Stone Age						
per 1 _ Ch	te incredible pre-historic Chariod around thirty thousand y of this art have been for auvet because it is located 2 en it say that it is very impressed enough to 4 mo	years ago when early hun ound in caves in Western 2 inside an inaccessessive, showing animals 3	nans first started to create Europe, very few people sible underground cave sy	rock art. Although various have seen the art at estem. Those who have		
ins tov	te first scientists to 5talls of the cave are also mark significant. But recent resear wards the development of warmunication first started.	ked with a series of lines arch has suggested that the	and symbols, that were ini se marks may represent h	itially 7 as umankind's first steps		
1	A illustrations	B models	C cases	D examples		
2	A deep	B thick	C long	D dense		
3	A by means of	B apart from	C as well as	D such as		
4	A rival	B compare	C compete	D oppose		
5	A arrive	B reach	C meet	D know		
6	A instances	B matters	C details	D issues		
7	A believed	B regarded	C thought	D agreed		
8	A resulting	B having	C making	D causing		
P	art 2					
in	or questions 9-16 , read the te each gap. There is an examp E TTERS on tho separate an	ole at the beginning (0). I				
Ex	ample: ARE					
	Swimming with seals					
	e UK is home to half the wo			•		

But if you really want to get close 10 the seals and understand something about their way of life, then				
you need to go on an underwater seal-watching trip. On these trips, you have the chance to go over the side				
of the boat and, equipped 11 a wetsuit, mask and snorkel, spend time in the water alongside the				
animals.				
Seals are extremely inquisitive creatures and, once you're in the water, they will swim past you trying to				
work 12 who you are and 13 you're doing there. 14 they can appear shy at first, seals				
soon 15 used to you being in the water, and will come and play around you. Young pups especially				
like to 16 contact with divers, and often use their teeth, gently biting masks, fins and cameras out of				
curiosity. It can be a thrilling experience.				

Part 3

For questions 17-24, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning (0). *In the exam, write your answers IN CAPITAL LETTERS* on the separate answer sheet.

Example: HEALTHY

Brain games

According to experts, doing puzzles keeps our brains fit and 0 As well as gaining	
17 from finding the correct answer to a difficult problem, we give our brains a good	
workout in the process. To help us do this, all sorts of handheld 'brain games' are now available in the shops, and the most 18 games have sold in their millions.	0.HEALTH 17.SATISFY
What's more, people 19 that the more they play the games, the easier it is to find a 20 to the problems posed. They see this as proof that there has been an 21 in the power of their brains. Unfortunately, however, this may be a false impression.	18.SUCCESS 19.COVER 20.SOLVE 21.IMPROVE
Some 22 argue that the brain gets better at any task the more often it is repeated. In other words, the improvement in the 23 of the brain is something that happens naturally. So although these brain games are obviously fun to play, it remains 24 whether they are actually helping to boost brainpower or not.	22.SCIENCE 23.PERFORM 24.CERTAIN

Part 4

For questions **25-30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0).

Example:

0. What type of music do you like best?

FCE Reading and Use of English – Practice Test 1 **FAVOURITE** What _____ type of music? **Example: 0. IS YOUR FAVOURITE 25.** Brad speaks English better than his parents do. AS Brad's parents don't ______ he does. **26.** Cycling is not allowed in the park. **SUPPOSED** You _____ in the park. 27. 'I'm sorry I didn't let you know I was going to be late, Ann,' said Jamie. **APOLOGISED** Jamie _____ Ann know that he was going to be late. **28.** A heavy fall of snow prevented them from getting home that night. **ABLE** They _____ home that night because of a heavy fall of snow. **29.** Ursula was disappointed not to win the competition. CAME Not winning the competition ______ to Ursula. **30.** I paid far more money for my new computer than I expected to.

Part 5

SO

You are going to read an article about a woman's career. For questions 31-36, choose the answer (A, B, C or **D**) which you think fits best according to the text.

A varied career

Chloe Kelling, a successful model and singer-songwriter, now has a new venture

I didn't expect money for my new computer.

I arrive for my interview with Chloe Kelling and I'm asked to wait in the garden. I hardly have time to start looking round at the carefully tended flowerbeds when Chloe appears. Every bit as tall and striking as I'd expected, Chloe emerges from the house wearing an oversized man's jacket, a delicately patterned top and jeans. Chloe is known for her slightly quirky sense of fashion and, of course, she looks great as she makes her way towards me through the flowerbeds.

'Let's talk in my office,' she says, leading the way not back to the house, but instead to an ancient caravan parked up next to it. As we climb inside the compact little van, the smell of fresh baking greets us. A tiny

table is piled high with cupcakes, each iced in a different colour. Chloe's been busy, and there's a real sense of playing tea parties in a secret den! But what else should I have expected from a woman with such a varied and interesting career?

Chloe originally trained as a make-up artist, having left her home in the country at nineteen to try and make her name as a model in London, and soon got work in adverts and the fashion business. 'I went to Japan to work for a short period, but felt very homesick at first,' she recalls. 'It was very demanding work and, though I met loads of nice people, it was too much to take in at nineteen. If I'd stayed longer, I might have settled in better.'

Alongside the modelling, Chloe was also beginning to make contacts in the music business. 'I'd been the typical kid, singing with a hairbrush in front of the mirror, dreaming of being a star one day,' she laughs. She joined a girl band which 'broke up before we got anywhere', before becoming the lead singer with the band Whoosh, which features on a best-selling clubbing album. Unusually though, Chloe also sings with two other bands, one based in Sweden and another in London, and each of these has a distinct style.

It was her work with Whoosh that originally led to Chloe's link with Sweden. She was offered a songwriting job there with a team that was responsible for songs for some major stars, but gradually became more involved in writing music for her own band.

Although she now divides her time between London and Sweden, her first stay there turned out to be much longer than she'd bargained for. 'The rooms are very tall over there and so people have these rather high beds that you climb up to,' she explains. 'I fell as I climbed up the ladder and cracked three ribs. Although the people at the hospital were very kind, I was stuck there for a while, which was very frustrating. Sneezing and laughing were so painful at first, let alone singing!'

It was while recovering from her injuries that Chloe hit upon the idea of staging what she calls vintage fairs. 'It was snowing in Sweden and I wanted something nice to look forward to.' Chloe had always loved vintage clothes, particularly from the 1950s, and decided to stage an event for others who shared her passion. The first fair was held in her home village and featured stalls selling all sorts of clothes and crafts dating back to the 1950s. It was a huge hit, with 300 people turning up.

'When I had the idea of the first fair, it was only meant to be a one-off, but we had so many compliments, I decided to go ahead with more,' says Chloe. 'There's something for all ages and people find old things have more character than stuff you buy in modern shops. It also fits perfectly with the idea of recycling.' Looking round Chloe's caravan, I can see what she means.

31. In the first paragraph, the writer suggests that Chloe

A usually keeps people waiting.

B is much taller than he expected.

C lives up to her stylish reputation.

D is surprisingly interested in flowers.

- **32.** What do we learn about Chloe in the second paragraph?
- A She's cooked something for her guest.
- B She's expecting some other visitors today.
- C She has no room in her house for an office.
- D She invites very few people into her caravan.
- **33.** What does Chloe say about her trip to Japan?
- A She soon got used to her life there.
- B She felt lonely most of the time there.
- C She wishes she'd done the work better.
- D She wasn't old enough to appreciate it fully.
- **34.** In the fourth paragraph, we find out that Chloe
- A gave up modelling to become a singer.
- B had always had ambitions to be a singer.
- C has now left the first successful band she joined.
- D sings in three bands that have a very similar sound.
- **35.** Chloe ended up in hospital in Sweden after
- A breaking a rib whilst trying to move her bed.
- B hurting her leg in a fall from her bed.
- C falling off a ladder in her bedroom.
- D tripping over in her room at night.
- **36.** What does Chloe say about her 'vintage fairs'?
- A Her main aim is to raise awareness of environmental issues.
- B She has responded to positive feedback from customers.
- C Certain shops are now showing interest in the idea.
- D They are mostly popular with older people.

Part 6

You are going to read an article about a boxer. Six sentences have been removed from the article. Choose from the sentences A-G the one which fits each gap (37-42). There is one extra sentence which you do not need to use.

In defence of women's boxing

Lucy O'Connor thinks that womens boxing is widely misunderstood

Womens boxing is a new addition to the list of sports included at the Olympic Games. But according to Lucy O 'Connor, winner of various international competitions, it's still widely misunderstood - a situation that Lucy's hoping to change. After graduating, Lucy took up boxing on the advice of a sports coach, who

thought it would improve her general fitness. But Lucy soon set her sights on competitions and it wasn't long before she was boxing at the National Championships, which she eventually went on to win.

As a result of her success, Lucy was accepted on to what the navy calls its 'elite sportsman's programme'. **37** __. Every day now starts with a run at 7 a.m., followed by a skill and technique session or a strength and conditioning circuit. Come the afternoon, there are more aerobic workouts, before Lucy gets into the ring and practises with other elite boxers.

As with all competitors, diet is a huge part of Lucy's life. Since she first started boxing, she's had to shed twenty-eight kilos. Losing the last six, which took her into the flyweight category, required great determination. **38** ___. As she explains: 'I don't go out to party anymore. Thankfully, I'm married to my boxing coach, so at least I've got some sort of social life!' Lucy's husband boxed as a heavyweight himself and he's in her corner for all her domestic competitions.

Lucy's mum works as a buyer at a big department store, and Lucy has been testing out products for the store's sports division. Whilst preparing for a recent international championship, Lucy wore a new titaniumbased sports clothing range designed to improve circulation and aid recovery. **39** ___. But how does her family react to her taking part in competitions? 'Mum tends to admire me boxing from afar, but Dad just loves it!'

Lucy has clearly answered questions about safety concerns before and cites all the protective gear boxers strap on before a fight such as hand bandages, head guards, gum shields and much more. 'Amateur boxing is not dangerous,' she says definitively. 'It's so safety-orientated and the rules are so stringent it's actually difficult to get hurt. We approach it more as a skill and point-scoring exercise, rather than as a fight. **40** ___. ' Boxers win points by landing the white knuckle part of their gloves on the opponent's scoring area essentially the upper body and head - cleanly and with sufficient force. In five years of competitive boxing, Lucy's suffered only a few bruises and a broken thumb.

And in response to those who think it's 'inappropriate' to see women boxing at the Olympics, Lucy is quick to point out that women have been competing in martial arts such as taekwondo and judo for years. 41 ___.

Her biggest concern is that people confuse amateur boxing competitions with professional fights, where the focus is more on aggression and hurting your opponents. 'Female amateur boxing is about showing skill, speed and stamina,' she says. **42** ___. 'I find it so satisfying to be changing people's opinion.'

- **A** All that hard work certainly paid off and the competition itself brought out the best in Lucy.
- **B** That's because in order to reach that target, she had to totally rethink her lifestyle.
- **C** Having access to this space-age training kit was certainly an advantage.
- **D** If the sport was more in the public eye, then fewer people would make that mistake.
- **E** Nobody complained about women taking part in those events when it was introduced.
- **F** That's why I've always regarded it as a thinking girl's sport really.
- **G** What this meant, in effect, was that she was able to train full-time.

Part 7

You are going to read a magazine article about students who travelled around Australia alone during their long summer vacation. For questions **43-52**, choose from the students (**A-D**). The students may be chosen more than once.

Which student mentions
43. a daily activity that was not enjoyable alone?
44. a good way of keeping travel plans flexible?
45. appreciating not having to waste time organising practical details?
46. becoming more tolerant of other people?
47. feeling better after keeping in touch with others?
48. having doubts at the beginning of a trip?
49. liking not having to agree an itinerary with others?
50. meeting people with a similar outlook on life?
51. missing having someone to help with decision-making?
52. the advisability of going for the best accommodation you can afford?

Solo travel in Australia

A Phil Morston

I remember sitting in the plane thinking to myself: 'What have I let myself in for?'. The first few days were scary: I was all on my own on the other side of the world with nothing planned. But I soon met up with people to travel with. Of course, some you get on with, others you don't. Some, for example, had every day planned out day in minute detail, when in practice things can change and it's great to have the freedom to go with the flow. And that's easy enough to do. You can take the Oz Experience bus down the west coast, jumping off whenever you want, then catching the next bus when you're ready to move on again. Being away for a year, you do occasionally get lonely. To cheer myself up, I'd sit down and write a fortnightly email home about everything I'd been up to.

B Leila Stuart

Without doubt, you meet all sorts of people when travelling alone. I even made a friend on the plane out there. Some people are keener to make friends than others, of course, but if someone's chosen to do the same type of trip as you, you've probably got lots of ideas in common. The advantages of a pre-planned tour are that you can get an agency to take care of all the arrangements, which can be time-consuming to do yourself - but it does mean that you're tied to a predetermined itinerary, which wouldn't suit everyone. There's also the safety aspect in terms of the places you visit often being very remote. If you go off trekking in the wilds of a foreign country alone, it could be difficult to get help if things went wrong.

C Danny Holt

Travelling solo creates opportunities to meet people. There's no substitute for sharing the experiences of the day with a companion, and being alone forces you to seek someone out. I'd never have met so many people if I'd been travelling with friends. There's also the wonderful freedom to do what you like, when you like,

without having to convince anybody that it's a good idea. However, there are downsides; meal times are something I've never really got to grips with in all the years I've travelled alone. But my advice would be to give solo travel a go - it can be very liberating. Maybe try a short trip to begin with, just in case it's not for you. Another thing is stay in the nicest places your budget permits. Miserable hostels can really spoil a trip. And if you really are happy being anti-social, a pair of headphones can ensure the person in the next seat doesn't bore you to death on the plane!

D Kerry Winterton

Fun as it is, travelling solo also has its low points, including occasional loneliness and the pressure that you're under to make your own mind up about everything. I chose to travel alone because I wanted to do something different, but I did miss people from home, and sometimes fell out with other travellers I'd teamed up with along the way. But I learnt to accept that some people have different attitudes to mine; that you have to put up with irritating people in hostels and accept not having as much privacy as you're used to at home. The best thing for me about travelling alone was that it was a brilliant experience that enhanced my independence and helped me feel more self-assured. I knew I was on my own, which made me make more effort to speak to people and by doing so I made lots of great friends.

Answer Keys

Part 1

- **1 D examples.** Other words do not fit the context.
- **2 A deep.** Other three variants do not collocate with 'inside'.
- **3 D** such as. This expression is the only one that shows examples or introduces a list.
- **4 A rival.** 'Compare' and 'compete' require 'with' in this context (e.g. 'compete with something'). 'Oppose' would mean to be against something (negative meaning).
- **5 B reach.** This is the only word with the meaning 'to discover, to see for the first time'.
- **6 C details.** 'Details' is the only word that collocates with the verb 'to miss'. 'Details' are usually minor and easy to miss, while 'matters' are more significant. 'Issues' means 'problems or difficulties'.
- **7 B regarded.** The only option that can be followed by 'as'. 'Believed' and 'thought' are normally followed by 'to be': 'She is believed to be the best specialist in the field'.
- **8 D causing.** The rest of the options can't be followed by infinitive. 'Making' can look like the correct answer, but the next part would have to be: 'making people rethink'.

Part 2

9 where. A relative pronoun is needed here.

- **10 to.** Close is normally followed 'by' if we talk about physical distance. 'Close with' would mean connection such as friendship, which is not mentioned in this context.
- **11 with.** 'Equipped with' is used when talking about articles of clothing or necessary things, in this case a mask, a snorkel and so on.
- **12 out.** 'To work out' is a synonym of 'to find out' to understand, to learn the meaning or the reason of something.

13 what. A conjunction connecting two clauses.

14 Although/Though/While. A linking word used to contrast two parts of the following sentence.

Remember that in your answer sheet all of the letters have to be capital, the capitalisation here is to indicate that it's the first word of the sentence.

15 get. 'To get used to' means 'to become comfortable with something new.

16 make/have. Both words collocate with 'contact'.

Part 3

17 satisfaction. Verb to noun transformation.

18 successful. Mind the spelling! Double 'c', double 's', one 'l'.

19 discover. Prefix changes the meaning of the verb to 'to learn, to find out'.

20 solution. Verb to noun transformation.

21 improvement. Verb is changed to noun. Pay attention to the spelling.

22 scientists. Make sure to pluralise the noun, as suggested by 'some' at the beginning of the sentence and the following 'argue'. Another difficult word to spell.

23 performance. Verb to noun transformation.

24 uncertain. a prefix is used to make the adjective negative.

Part 4

25 speak English as well as. A comparison 'as well as' is hinted at by 'as' in the task.

26 are not supposed to cycle. Passive form of the verb is required.

27 apologised for not letting. Reporting verb with gerund is used.

28 were not able to go/get. Remember that you can't change the given word, so 'were unable to go/get' can't be used, even though it is grammatically and contextually correct.

29 came as a disappointment. 'Come as a disappointment' is a fixed expression. Be attentive to spell 'disappointment' correctly.

30 to pay so much. A comparative expression with 'so'.

Part 5

- **31** C. Last sentence of the paragraph: *Chloe is known for her slightly quirky sense of fashion.* The opposite of A and B is said in the text. Answer D is not mentioned.
- **32 A.** Second sentence of Paragraph Two: ...the smell of fresh baking greets us. Answer B is not mentioned. The opposite of Answers C and D is stated in the text.
- **33 D.** Last two sentences of Paragraph Three: ... it was too much to take in at nineteen. If I'd stayed longer, *I might have settled in better.* Answers A and C are not mentioned. Answer B is incorrect as she only felt homesick at first, not 'most of the time' as states in the answer.
- **34 B.** Second sentence: 'I'd been the typical kid, singing with a hairbrush in front of the mirror, dreaming of being a star one day,'. The opposite of other answers is stated in the text.
- **35 C.** Paragraph Six: *I fell as I climbed up the ladder and cracked three ribs.*

36 B. *but we had so many compliments, I decided to go ahead with more.* Answer A mentions a minor point. Answer C is not mentioned. The opposite of Answer D is said in the text.

Part 6

- **37 G.** 'What this meant' refers to becoming a part of the intensive training programme.
- **38 B.** The 'target' is getting to the flyweight boxing. The changes to her lifestyle are described in the next sentence: 'I don't go out to party anymore. Thankfully, I'm married to my boxing coach, so at least I've got some sort of social life!'
- **39** C. 'Space-age training kit' mentioned in sentence C is the special sports clothing from the previous sentence.
- **40 F.** The girl's sport means that you are unlikely to get hurt. It is implied that in sports women are less likely to to participate in sports that involves physical pain or potential injury.
- 41 E. 'Those events' from sentence E are judo and taekwondo.
- **42 D.** 'That mistake' refers to thinking that female boxing is about 'aggression and hurting your opponents'.

Part 7

- **43** C. ... meal times are something I've never really got to grips with in all the years I've travelled alone.
- **44 A.** You can take the Oz Experience bus down the west coast, jumping off whenever you want, then catching the next bus when you're ready to move on again.
- **45 B.** The advantages of a pre-planned tour are that you can get an agency to take care of all the arrangements, which can be time-consuming to do yourself
- **46 D.** But I learnt to accept that some people have different attitudes to mine
- **47 A.***To cheer myself up, I'd sit down and write a fortnightly email home about everything I'd been up to.*
- **48 A.** *I* remember sitting in the plane thinking to myself: 'What have I let myself in for?'
- **49** C. *There's also the wonderful freedom to do what you like, when you like, without having to convince* anybody that it's a good idea.
- **50 B.** ...if someone's chosen to do the same type of trip as you, you've probably got lots of ideas in common.
- **51 D.** ... the pressure that you're under to make your own mind up about everything.
- **52 C.** Another thing is stay in the nicest places your budget permits. Miserable hostels can really spoil a trip.

Vocabulary

The vocabulary below is meant to help you with the more difficult words. If the word isn't on the list then you are either supposed to know it or it is too specific to be worth learning and you don't have to know it to answer the question. Symbols in brackets mean part of speech(see bottom of the list). Sentences in italics give examples of usage for some more complex words and phrases.

And remember — **you are not given a vocabulary list** (or a dictionary) **at your real exam.**

Part 1

Date back (phr) — to exist at some time in the past. *Russian's love for potatoes dates back to Peter the* Great reian.

Inaccessible (adj) — impossible to reach or get to. *I'm afraid the destination you're interested in is* inaccessible - no trains or cars go there this time of the year.

Insignificant (adj) — not large or important enough to be noticeable. *Do not worry about insignificant* details, concentrate on the main picture.

Humankind (n) - all humans as group. *Space exploration is thought to be one of the humankind's greatest* achievements.

Part 2

Wetsuit (n) — a suit made of rubber, that is used for diving or surfing. Its main purpose is to keep you warm. Buying a good wetsuit is important if you're serious about surfing.

Snorkel (n) — A mask with a breathing tube used for swimming with your face underwater.

Inquisitive (adj) — Curious, asking many questions, willing to learn more. *Maria is a young, inquisitive* student who is always eager to learn more about the subject.

Pup (n) — a baby of an animal. We went to the zoo yesterday and saw some cute seal pups there!

Part 3

Workout (n) — a set of physical exercises. *My daily workout consists of 20 pull-ups*.

Handheld (adj) — One that can be carried around or easily used with one or two hands. *Nintendo 3DS is* the most popular handheld gaming console.

Boost (v) — to improve, to make higher or better. *A good way to boost company income is to attract new* clients.

Part 5

Venture (n) — an activity that is not guaranteed to be successful; a a risky attempt. *I'm now looking for* investors to support my new business venture.

Flowerbed (n) — a small area on the ground that is used to grow flowers

Quirky (adj) — strange, attractive and interesting. *This new car has really quirky design.*

Den (n) — a place where wild animals make their home. *After looking for two hours straight, we finally* found the wolf den.

Homesick (adj) — feeling sad or lonely because you are away from home. *If you ever feel homesick*, just look at your friends' pictures, it ought to cheer you up.

Bargain (v) — if you bargain for something, you ask for it, you expect it or are prepared for it. *Spending* two years in a foreign country wasn't what I really bargained for.

Rib (n) — Ribs are bones in your chest that protect your lungs. *Mike fell from a ladder yesterday and broke* two ribs.

One-off (n) — if something is a one-off, only one of this exists. *This BMW supercar is a one-off model* they won't be making another one.

Part 6

Take up (phr v) — if you take up something, you start doing it regularly. I hadn't taken up jogging until I turned 33 years old.

Conditioning (n) — process of improving a personal physical condition. *In the army, young people have to* go through difficult conditioning exercising.

Shed (n) — a small building used as a storage space that is usually made of wood. *My grandfather used to* keep his motorcycle in the shed.

Whilst (conj) — during the time, at the same time. Similar to 'while', but old-fashioned. Whilst you were sleeping I ordered some pizza.

Gumshield (n) — A piece of plastic shaped after your gums that is used in fighting to protect your teeth. *Tyson hit the opponent so hard that the gumshield flew out of his mouth.*

Stringent (adj) — very severe and limiting. *Financial regulation in this country are quite stringent*.

Stamina (n) — physical and mental strength that allows to do something for a long time. *If you want to test your stamina, come trekking with us next Saturday!*

Part 7

Flexible (adj) — easily changed or adjusted for current needs. *Flexible timetable is what every school* should consider.

Itinerary (n) — route of your journey or travel. *I want to include some additional places to our planned* itinerary.

Get on (phr. v) — if you get on with someone, you get along well, you are friendly to each other. *I'm sorry* that you didn't get on with Susan.

Go with the flow (phr) — to do something others do; to let situation guide you, to improvise. *At first I had* a carefully planned itinerary for our trip, but then I decided not to use it and just go with the flow.

Fortnightly (adv) — every two weeks. A fortnight is a period of two weeks. *While you're away, please* send me letters fortnightly.

Remote (adj) — situated far away from everything, distant. He has always wanted to live a quiet life in a remote part of the world

Substitute (n) — replacement or alternative. *There is no substitute for sports - it is important to exercise if* you want to live a healthy, fulfilling life.

Get to grips with (phr) — to try and deal with a difficult situation. *Once you get to grips with mathematics*, programming becomes much easier.

Liberating (adj) — making you feel free, unrestricting. *Moving out of your parents house can feel* extremely liberating.

Miserable (adj) — unhappy or causing unhappiness. *Walking in the rain when it's cold can be really* miserable.

Enhance (v) — improve the quality or strength of something. To greatly enhance your quality of life, I suggest giving up smoking.

n — noun; v — verb; phr v — phrasal verb; adj — adjective; adv — adverb